

President's Advisory Team Minutes

September 28, 2022

President's Advisory Team Members in attendance:

Carolyn Lepre, President

Lynn Adkins, Associate Vice President, Administration and Finance

Humberto Aristizabal, Associate Vice President of Institutional Equity and Title IX Coordinator

Joe Benyish, Chair, Staff Senate

Eric Berkheimer, Associate Vice President of Facilities 2 TJ25.71 0 Td()TjEMC /P A/CID 12 BDC 0.005 Tc -0.005 Tw -2

House, that had a 25% increase in potential students attending over last year.

- o She encouraged supervisors to be aware of the impact the last few years have had on their employees and encouraged them to find ways to support the physical and mental wellness of our community. To this end, with the help of Staff Senate and Human Resources, a professional development committee has been established to focus on ensuring professional development opportunities.

- o Maroon and Gold Fridays will have a new look; watch your email for more details on opportunities for giveaways and prizes.

- o The October 26 Salisbury University home Field Hockey game will offer a voucher for complimentary concessions during the 5:00 p.m. game.

- o Dr. Naeemah Clark, a Diversity, Equity and Inclusion (DEI) Consultant, will be presenting at the 5:00 p.m. game. She will be discussing the importance of DEI in the workplace and how it can be implemented in a variety of ways. She will also be discussing the importance of DEI in the community and how it can be implemented in a variety of ways.

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with the card, but are restricted to one vehicle per card. Card privileges are reviewed on a semester by semester basis.

- Visitor access cards – These are available at the front entrance of Holloway Hall, and are intended for one- or two-day usage.
- Vendors access cards – Special categories for access to doors for a specific purpose, usually for deliveries, firemen and police. It should be noted that each card is assigned to a specific vendor and only fits specific access. This also makes it easier to track non-campus individuals. Knowing who the card is assigned to, coupled with the