

Common Data Set 2010-2011

Common Data Set 2010-2011

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page: <http://www.salisbury.edu/iara/CDS/edshome.html>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

Name of University: Salisbury University

Mailing Address, City/State/Zip/Country: 1101 Camden Avenue, Salisbury, MD 21801

Street Address (if different), City/State/Zip/Country/application, please specify: admissions@salisbury.edu

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Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree
research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree –
professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2010**. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	479	771	-	-
Other first-year, degree-seeking	322	295	18	8
All other degree-seeking	2280	2953	166	235
<i>Total degree-seeking</i>	3081	4019	184	243
All other undergraduates enrolled in credit courses	1	2	100	76
<i>Total undergraduates</i>	3082	4021	284	319
Graduate				
Degree-seeking, first-time	5	2	5	22
All other degree-seeking	76	189	105	197
All other graduates enrolled in credit courses	-	-	23	67
<i>Total graduate</i>	81	191	133	286

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2010**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	5	42	45

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(or equivalent) degree-seeking undergraduate students;
total all students: 947 _____

B5. Of the initial **2003** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
0 _____

B6. Final **2003** cohort, after adjusting for allowable exclusions: 947 _____
(Subtract question B5 from question B4)

B7. Of the initial **2003** cohort, how many completed the program in four years or less (by August 31, 2007):
433 _____

B8. Of the initial **2003** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):
161 _____

B9. Of the initial **2003** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):
32 _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): 626 _____

B11. Six-year graduation rate for **2003** cohort (question B10 divided by question B6): 66 _____ %

(or equivalent) degree-seeking undergraduate students;
total all students: 982 _____

B5. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
1 _____

B6. Final **2004** cohort, after adjusting for allowable exclusions: 981 _____
(Subtract question B5 from question B4)

B7. Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, 2008):
457 _____

B8. Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):
191 _____

B9. Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):
38 _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): 686 _____

B11. Six-year graduation rate for **2004** cohort (question B10 divided by question B6): 70 _____ %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2009** (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall **2009** (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall **2010**? 81 _____ %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	3
History		
Academic electives		3
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

 selective admission for out-of-state students ____

 selective admission to some programs ____

 other (explain) We use a holistic review of our freshmen applicants for admission. Most important are the level of

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Work experience
Level of applicant's interest

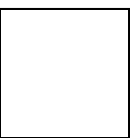
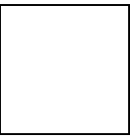
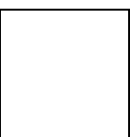
SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	Require	Recommend	ADMISSION Require for Some	Consider If	SAT, or ACT
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- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall **2010**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 70 _____ Number submitting SAT scores 880 _____
 Percent submitting ACT scores 17.8 _____ Number submitting ACT scores 223 _____

	25th Percentile	75th Percentile
SAT Critical Reading	520	600
SAT Math	530	610
SAT Writing	520	600
SAT Essay		
ACT Composite	22	26
ACT Math	21	26
ACT English	21	25
ACT Writing	7	9

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C10. Percent of all degree-seeking, firs

C17. Reply policy for admitted applicants

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Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1016	733	428
Women	1212	920	464
Total	2228	1653	892

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? 24_____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X

Winter

W

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F2. Activities offered Identify those programs available at your institution.

Campus Ministries Literary magazine

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1300	1300	1300
Room only:			5400
Board only:		1881	3762
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	1200	1200	1200
Other expenses:	1810	1510	1510

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants

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Aid Awarded to Enrolled Undergraduates

- H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the **2009-2010** academic year (see the next item below), use the **2009-2010** academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollar amount reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	1,275	6,949	336
b) Number of students in line a who applied for need-based financial aid	1,086	4,797	215
c) Number of students in line b who were determined to have financial need	626	3,199	194
d) Number of students in line c who were awarded any financial aid	621	3,159	150
e) Number of students in line d who were awarded any need-based scholarship or grant aid	599	2,819	108
f) Number of students in line d who were awarded any need-based self-help aid	464	2,563	114
g) Number of students in line d who were awarded any need-based scholarship or grant aid	0	0	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	133	556	7
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	61.9%	57.9%	33.8%
j) The average need-based award of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$7,375	\$7,288	\$4,631
k) Average need-based scholarship or grant in line e	\$5,460	\$4,795	\$3,495
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,047	\$3,916	\$3,041

m) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:



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H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 3/01

Deadline for filing required financial aid forms: 3/01

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): 3/15

b.) Students notified on a rolling basis: **YES** If yes, starting date: 3/15

H11. Indicate reply dates:

Students must reply by (date): 5/11

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Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
X		Alumni affiliation			Minority status
X		Art	X		Music/drama
		Athletics			Religious affiliation
	X	Job skills	X	X	State/district residency
X					

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for **Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time Part-time

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	388	209	597
b.) Total number who are members of minority groups	51	18	69
c.) Total number who are women	177	137	314
d.) Total number who are men	211	72	283
e.) Total number who are nonresident aliens (international)	7	1	8
f.) Total number with doctorate, or other terminal degree	325	57	382
g.) Total number whose highest degree is a master's but not a terminal master's	60	85	145
h.) Total number whose highest degree is a bachelor's	8	16	24
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	1	51	52
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

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Health professions and related sciences			6	51
Business/marketing			22	52
History			4	54
Other				
TOTAL	100%	100%	100%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program:

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College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School

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a period of study such that the total time to the degree, incl

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Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic:

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***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore

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alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus:

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White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: